

BELIEFS

We believe that we have the power
to positively impact our students' lives.

We believe that all of our students are capable
of further development and achieving their goals.

We believe that not all students come to us with the same
expectations, opportunities, support systems, and privilege.

We recognize that systems produce inequitable outcomes
AND we will improve ours.

We believe that we (staff, faculty and administrators)
are all doing the best that we can

We believe that we have the ability to continue to improve.

"Equity is not about equal treatment of all students. Rather, it is about equal outcomes achieved by individualizing the instruction and support for each and every student.

Building equity in education shifts the focus of responsibility for academic achievement from the students to the professional administrators and teachers who are the educators in the school. Students [of course] have to do their part . . ."

(Linton, 2011).